

ENROLMENT REPORT 2021-22

As of November 1, 2021



About this **Report**

This report provides details about Queen's enrolment as of November 1, 2021.

The continuation of the global COVID-19 pandemic meant undergraduate recruitment and admission activities continued to be mostly online, while campus tours were able to resume in person. For more information about the outreach model, please see the [Student Affairs 2020-21 Annual Report](#), page 7.

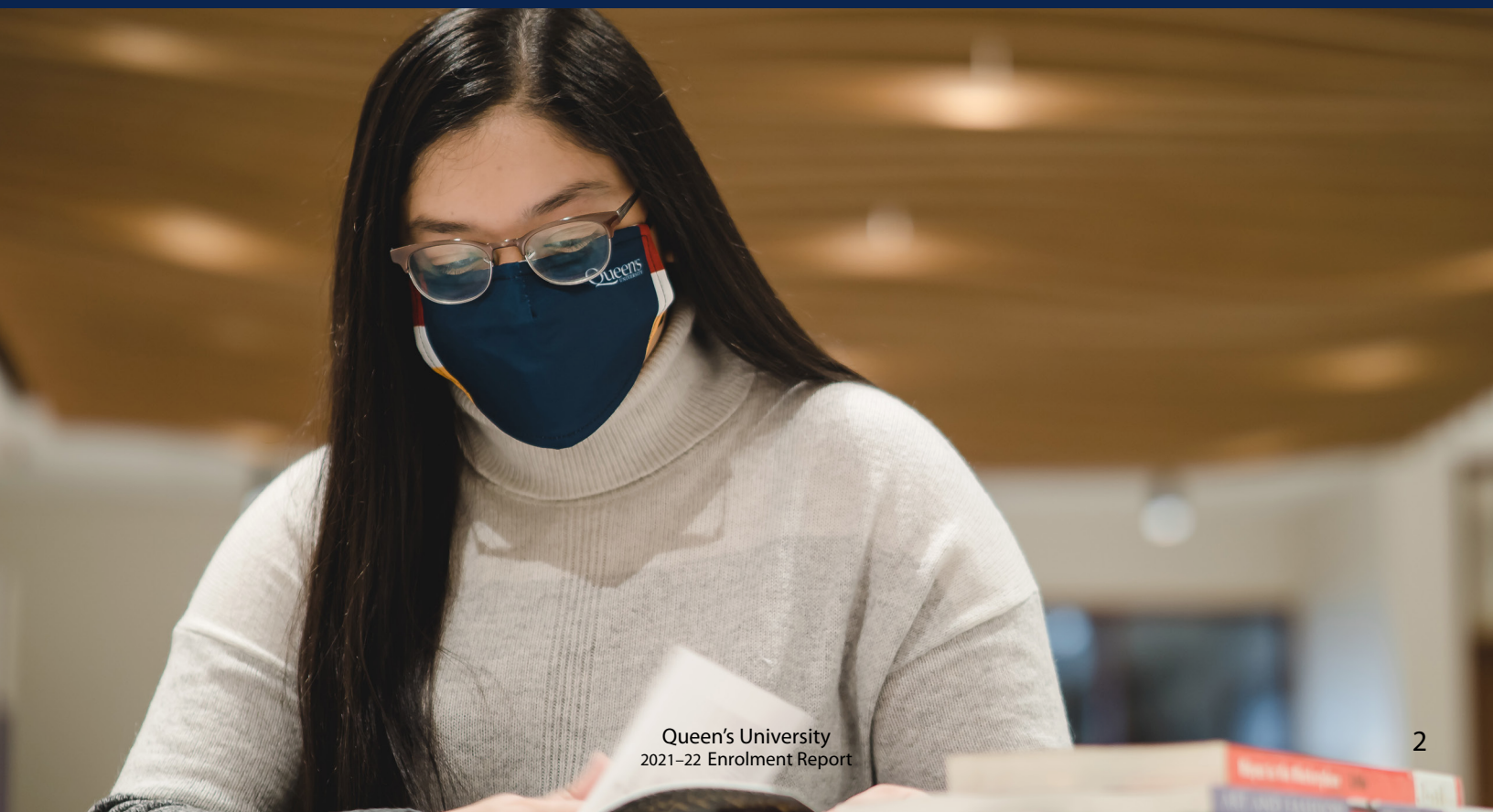
This enrolment report includes information about total enrolments, details on the incoming first-year undergraduate class and incoming graduate students, and information related to international, self-identified Indigenous, and self-identified first-generation students. Also highlighted are results from the implementation of new strategies to help eliminate potential barriers for equity-deserving applicants.

For 2021–22, we have baseline data from the university's new, optional, equity self-identification for incoming undergraduates, which applicants were able to access through SOLUS. Additional information on the diversity of the Queen's student population is available on the [Inclusive Queen's website](#).

This enrolment report also includes student retention rates and graduation and completion rates. Most content is reflected in the preliminary Student Fall Headcount chart on p. 15 and the preliminary Enrolment Summary chart on p. 16 prepared by the Office of Planning and Budgeting. Additional data sources are noted.

Sincere thanks to all contributors.

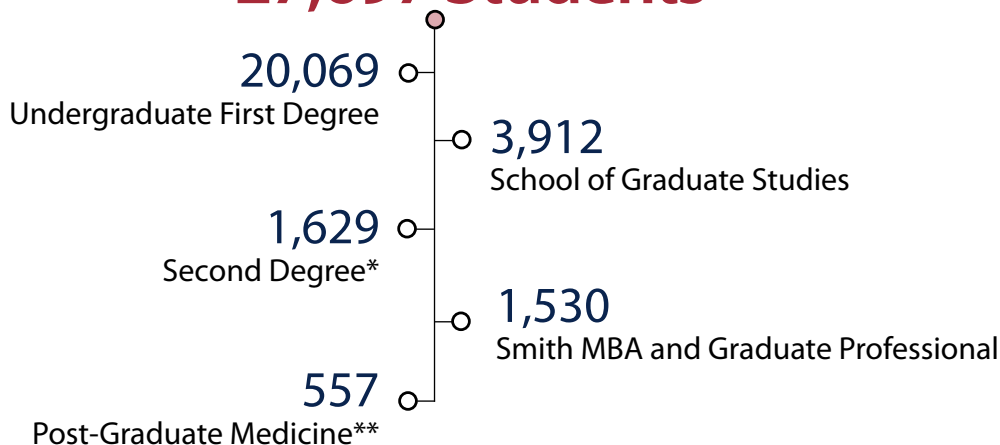
Queen's is situated on traditional Anishinaabe and Haudenosaunee Territory.
We are grateful to be able to live, learn, and play on these lands.



Total Enrolment

The preliminary, full-time, for-credit headcount.

27,697 Students



*Law, Medicine, Teacher Education
These numbers are taken from the Enrolment Summary chart on page 16.

**Medical residents on placement at Queen's

Total International Students

4,060 undergraduate and graduate international students

from **126** countries



+13.6%
from last year

Undergraduate

from **101** countries

10.8%
of full-time enrolment



Graduate

from **93** countries

26.5%
of full-time enrolment



Total Indigenous Students

This information is compiled from undergraduate applications, graduate applications, and the university's self-identification mechanism in SOLUS. This number is believed to be under-representative as some students choose not to self-identify.

583

self-identified
Indigenous students⁺

2.1%

of enrolment

Undergraduate⁺

479

Graduate
104

⁺includes distance, non-credit, part-time, and away on exchange

Total Part-Time Students

■ Undergraduate

2,188

■ Graduate

1,125



Distance Studies Students

Undergraduate

1,572

Queen's offers fully online undergraduate degree options for students from anywhere in the world.

The School of Graduate Studies offers four masters and PhD programs in a blended format of online and in-person learning. Students enrolled in these programs are counted in the total SGS enrolment.

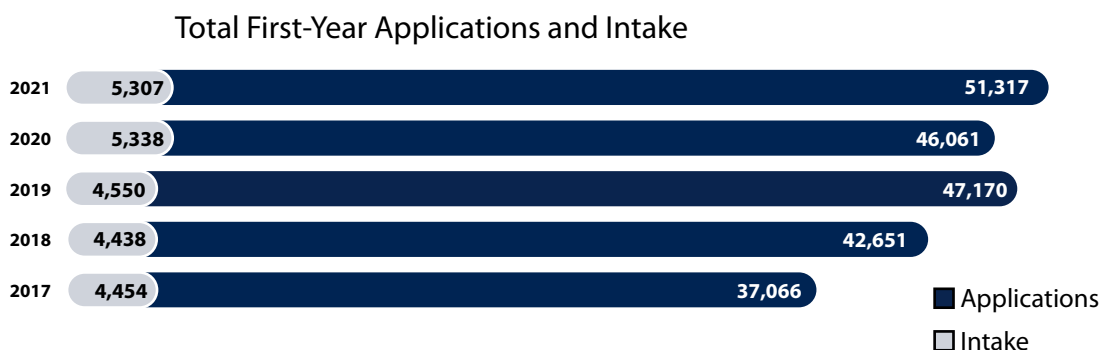
FT Distance BA/BSC and FT Bachelor Health Science - Distance and PT Undergraduate (Distance)

2021–22 First-Year Undergraduate Class

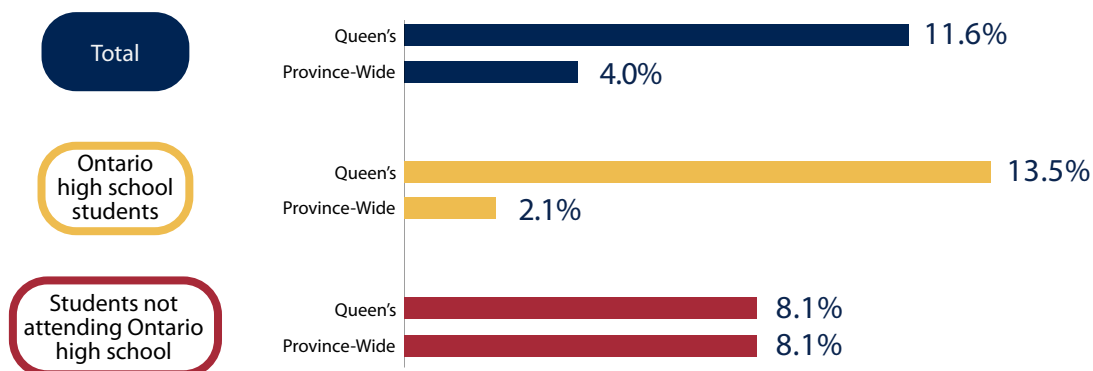
First-Year Applications

+0.5%

change in applicants who made Queen's their first choice



Year-Over-Year Application Increases



First-Year Class

First-Year Students

5,405*

Arts & Science - 3,440
Engineering - 913
Commerce - 525
Health Sciences - 527

**includes students in first year admitted prior to September 2021*

117 
students enrolled with the
**BADER INTERNATIONAL
STUDY CENTRE**

193
students enrolled in
ONLINE DEGREES

82.4% of the first-year class attended high school **IN ONTARIO**

6.4% of the first-year class attended high school **OUTSIDE OF CANADA**

90.1% of first-years were **18 YEARS OR YOUNGER** on the first day of the fall term

90.6%
incoming class
average



Gender Identification

59.5% female
39.4% male
1.0% undeclared
0.1% non-binary

First-Year Undergraduate Class

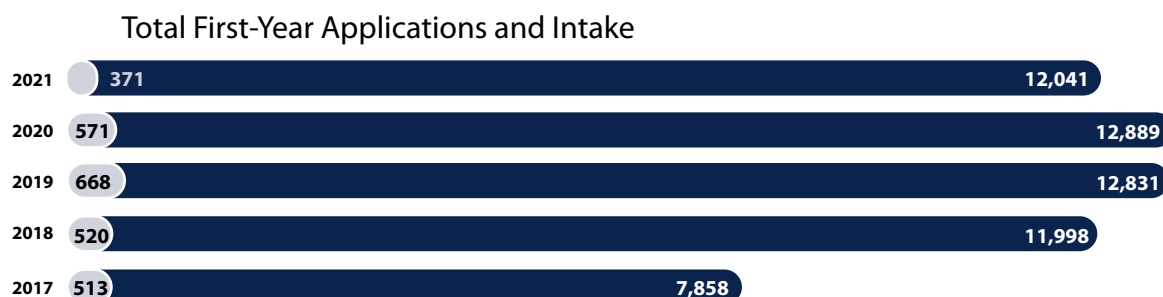
International Students

The international undergraduate recruitment team includes Kingston-based admission representatives, as well as embedded staff in China, India, and Vietnam.

7.0%

of first-year enrolment

■ Applications
□ Intake



First-Generation Students

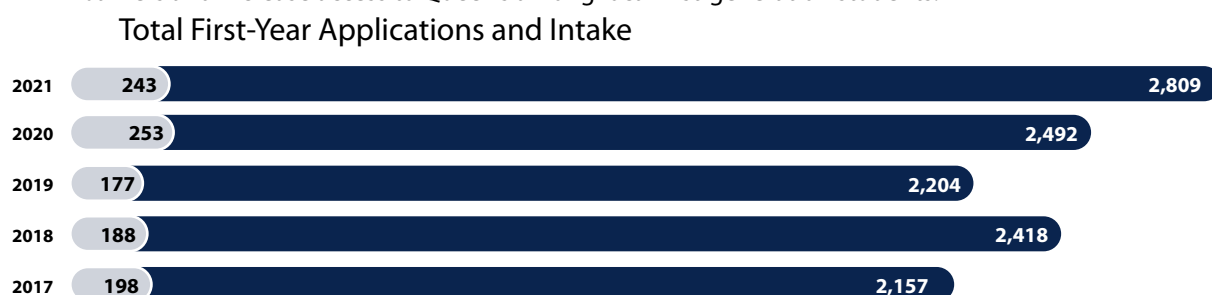
The university is enhancing efforts to promote access among under-represented populations, including those who are first in their family to attend a post-secondary institution. In fall 2021, Queen's welcomed the second cohort of Promise Scholars. This comprehensive program provides dedicated financial, academic, and career support to reduce financial barriers and increase access to Queen's among local first-generation students.

4.6%

of first-year enrolment

■ Applications*
□ Intake

*OUAC



Queen's First-Generation Admission Policy provides an additional and alternative pathway for those who are participating in identified community-based programs that help youth in low-income communities complete secondary school, and prepare for a successful transition to post-secondary study. The policy is modelled on the university's long-standing Indigenous Admission Policy.

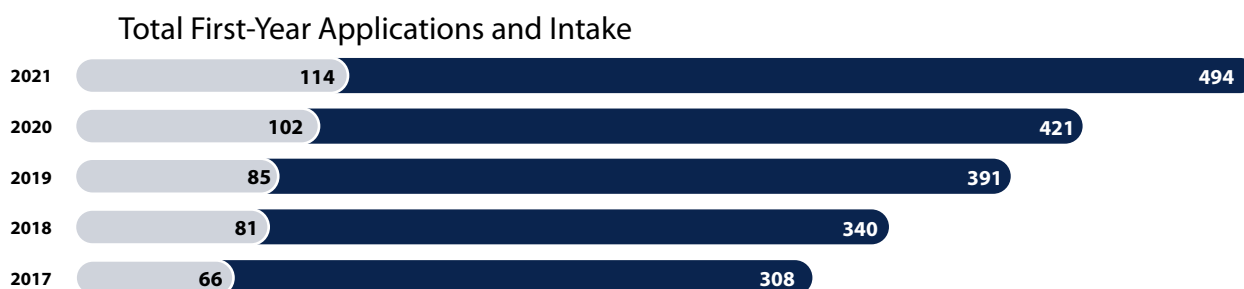
Indigenous Students

Queen's continues to build on longstanding outreach and recruitment activities to increase Indigenous student enrolment with dedicated staff in Undergraduate Admission and the Four Directions Indigenous Student Centre who provide support throughout the admissions process.

2.1%

of first-year enrolment

■ Applications
□ Intake⁺



⁺OUAC and SOLUS undergraduate self-identification mechanisms include on-campus and distance students

Access and Diversity

The Undergraduate Admission & Recruitment Equity, Diversity, Inclusivity, and Indigenization (EDII) Task Force was formed in summer 2020 to review all aspects of direct-entry undergraduate recruitment and admissions processes. The Task Force also proposed changes to increase access and promote undergraduate enrolment among Black, Indigenous, racialized, and LGBTQ2S+ students, and students with disabilities. The resulting initiatives, including those highlighted below, supported higher offer and acceptance rates among equity-deserving students.

Task Force Outcomes

Launch of the Peer Equity Ambassador Program

- **11** paid, part-time and **5** full-time summer ambassadors from all faculties/schools connect with equity self-identified applicants and students with offers of admission through webinars, on social media, and one-on-one
- Ambassadors provide advice, answer questions, talk about their experiences at Queen's, and promote EDII-related Queen's events and resources
- Ambassadors work with campus and community partners to develop content and programming for equity-deserving students to assist them in navigating the undergraduate admissions, financial aid, and planning processes

Establishment of Equity Self-Identification Form

- Optional information form added to first-year undergraduate applicants' SOLUS To-Do List
- Provides the university with previously uncollected demographic information about applicants

7,000+

students completed the form

OR

14%

of the applicant pool

67%

of applicants who completed the form selected 'yes' to at least one of the EDII identities

575

first-year students self-identified as a member of a racialized/visible minority group in Canada

96

first-year students self-identified as Black (this is a subset of the racialized category)

113

first-year students self-identified as having a disability

260

first-year students self-identify as LGBTQ2S+

Going forward, this report will continue to include these annual first-year enrolment statistics so we can measure our progress against PSE participation rates.

Development and Implementation of the Commitment Awards

New, renewable, merit- and need-based awards for underrepresented, equity-deserving first-year students.

Commitment Scholars Award

Celebrates and recognizes demonstrated leadership in, and commitment to, racial justice, social justice, or diversity initiatives by students in their high schools or communities.

\$12,000

per year for 4 years

300

applications

10

recipients

Commitment Bursary

356

members of the class of 2025 will be receiving a total of



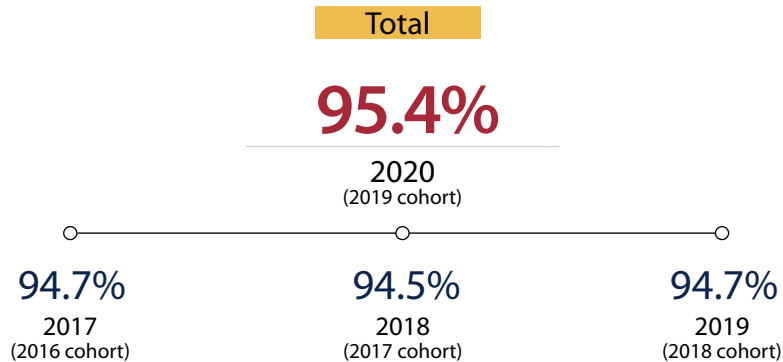
\$935,000

per year for 4 years of study

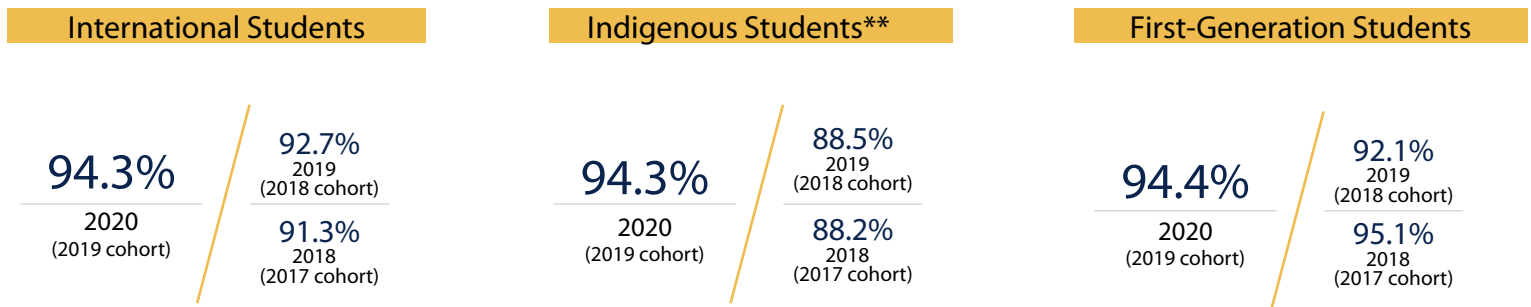
Undergraduate Retention and Graduation Rates

Queen's year 1-2 undergraduate retention and 7-year graduation rates are among the highest in the country.

Year 1-2 Retention Rate*

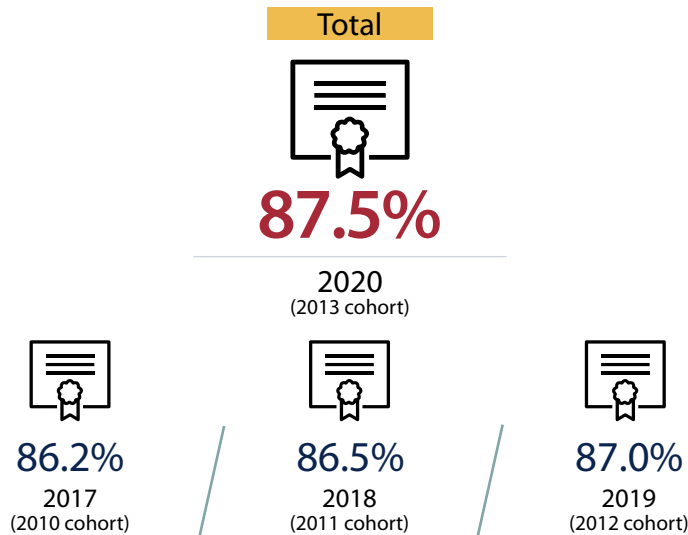


The **AVERAGE** among the U15 group of Canadian Universities is **92.0%**



** Consortium for Student Retention Data Exchange (CSRDE) and SOLUS self-identification

7-Year Graduation Rate*

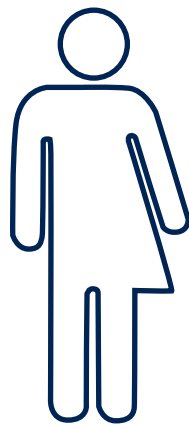
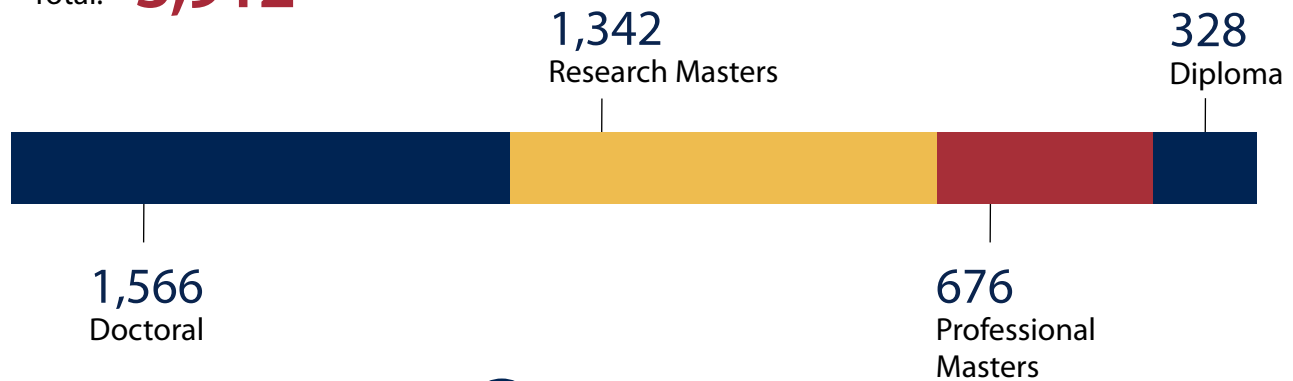


* Consortium for Student Retention Data Exchange (CSRDE)

School of Graduate Studies (SGS)

Total Enrolment 2021-22

Total: **3,912**



Gender
Identification
55.6% female
43.3% male
0.8% undeclared
0.3% non-binary

Applications and Intake

Total Graduate Applications and Intake



* SGS application data

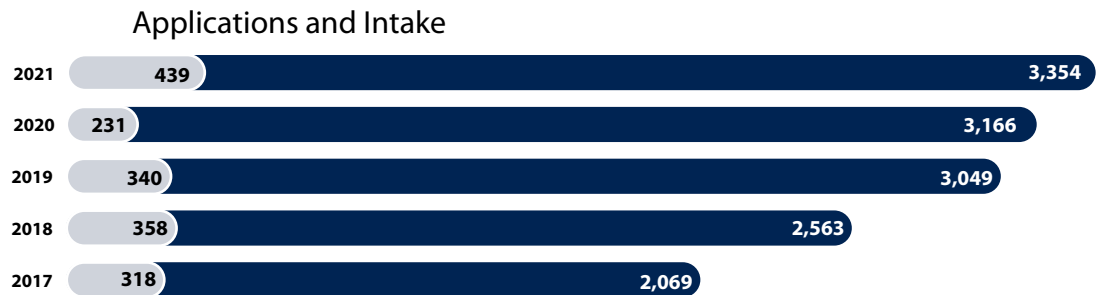
School of Graduate Studies (SGS)

International Students

888

total international
graduate students

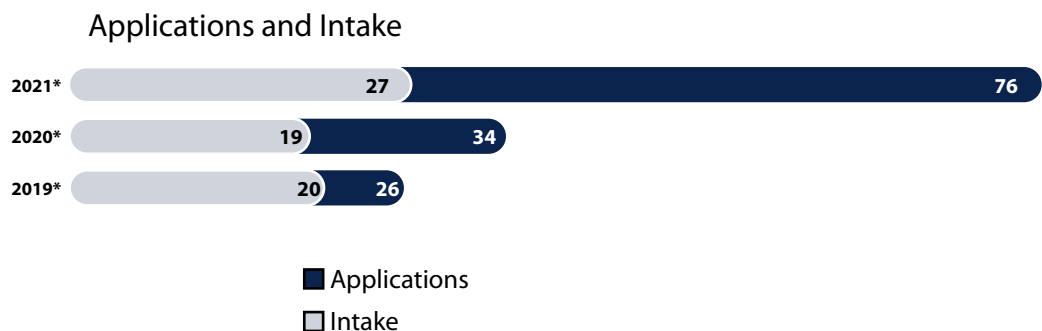
■ Applications
□ Intake



Indigenous Students

98

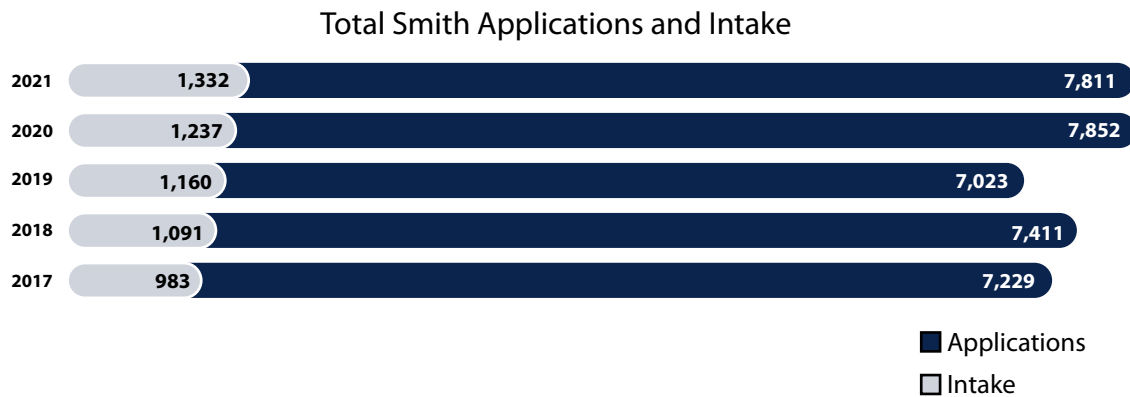
total Indigenous
graduate students



**Self-identification on SGS application, self-identification on application for particular SGS financial awards, and SOLUS self-identification*

Graduate Smith School of Business (SSB)

Applications and Intake



Total Enrolment 2021–22

1,530

graduate students enrolled in
the Smith School of Business

526 students, or **34.4%** of
Smith graduate students, are
INTERNATIONAL

6 Smith graduate students
self-identify as
INDIGENOUS



Gender
Identification

40.6% female
57.5% male
1.8% undeclared
0.1% non-binary

Graduate Completion Rates

92.4% 5-year Master's (includes professional programs) **COMPLETION RATE** (2014 cohort)

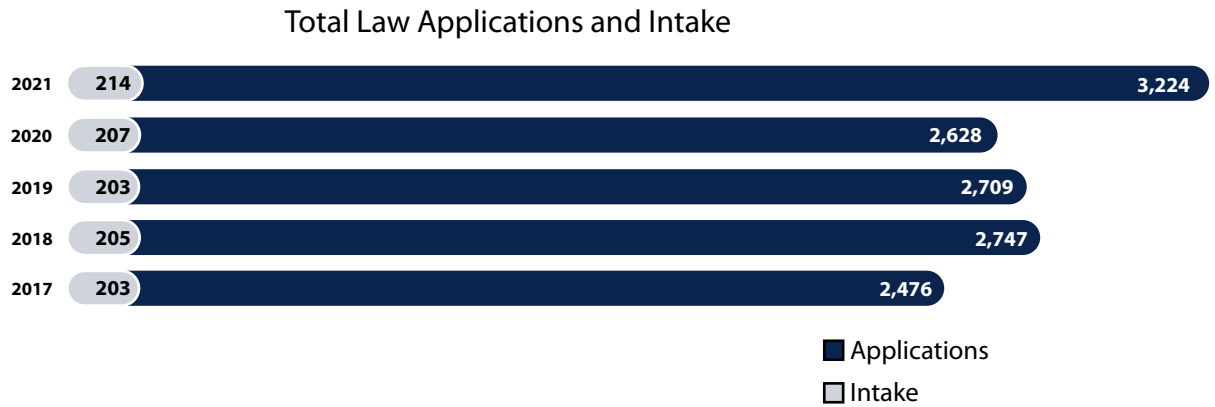
The **AVERAGE** among the U15 group of Canadian Universities is **84.4%**

85.4% 5-year PhD **RETENTION/COMPLETION RATE** (2013 cohort)

The **U15 AVERAGE** rate is **82.6%**

Faculty of Law (JD)

Applications and Intake



Total Enrolment 2021–22

613

students enrolled in the
Faculty of Law

6 students, or **1.0%** of
Queen's law students,
self-identify as
INDIGENOUS



Gender
Identification

52.1% female

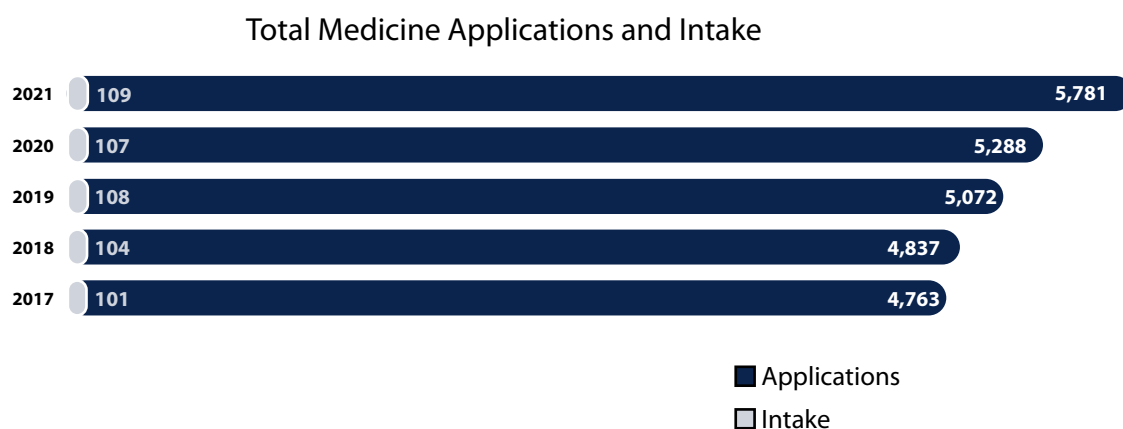
39.2% male

8.2% undeclared

0.5% non-binary

School of Medicine (MD)

Applications and Intake



Total Enrolment 2021–22

421

students enrolled in the
Queen's School of Medicine

7 students, or **1.7%** of
Queen's medical students,
self-identify as
INDIGENOUS

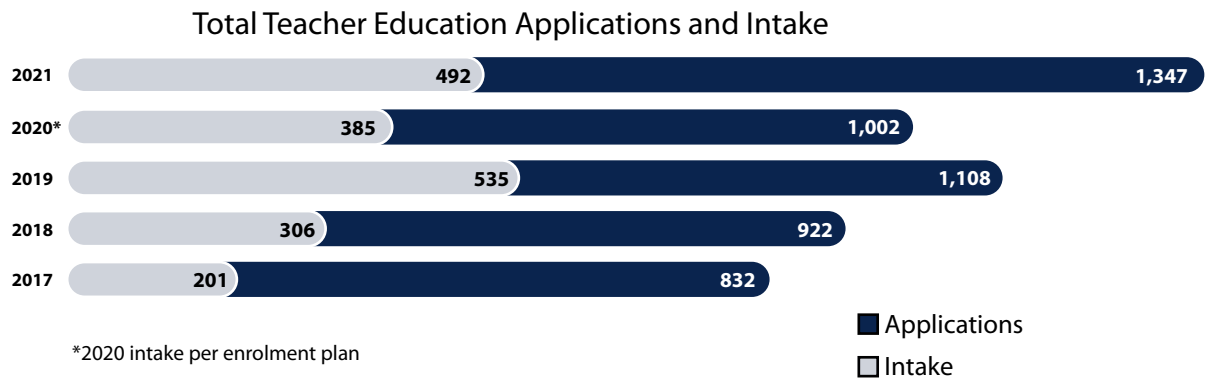


Gender
Identification

59.9% female
38.7% male
1.4% undeclared
0% non-binary

Teacher Education

Applications and Intake



Total Enrolment 2021–22

503

students enrolled in Queen's Teacher Education

11 Queen's Teacher Education students are **INTERNATIONAL***

*This is a jurisdiction-based program so there is minimal international student enrolment



Gender Identification

78.3% female

18.9% male

2.6% undeclared

0.2% non-binary

43 of Queen's Teacher Education students self-identify as **INDIGENOUS**

Preliminary Student Fall Headcount Intake

Program	2020 Final Actual Intake*		2021 Planned Intake*		2021 Prelim Actual Intake*		2022 Planned Intake*		2023 Planned Intake*	
	First Year	Upper Year	First Year	Upper Year	First Year	Upper Year	First Year	Upper Year	First Year	Upper Year
Undergraduate (Full-Time)										
Arts & Science										
BA/BAH	1,473	20	1,408	65	1,495	30	1,457	65	1,457	65
BSC/BSCH	825	13	854	35	891	17	894	35	894	35
BFAH	16	0	10	0	18	0	10	0	10	0
BMUS	6	1	15	0	9	0	15	0	15	0
BCMP/BCMPH	289	8	225	5	213	14	225	5	225	5
BSCH KINE	217	0	175	0	201	0	175	0	175	0
BMT	1	5	0	13	4	2	0	13	0	13
Con-Ed Arts/Science/Music	400	0	300	0	286	2	324	0	324	0
Distance Studies (BA1)	47	12	25	0	74	28	65	0	65	0
Non-Degree/Certificate Programs	0	0	0	0	0	0	0	0	0	0
Subtotal Arts & Science	3,274	59	3,012	118	3,191	93	3,165	118	3,165	118
Commerce	591	0	500	5	522	0	500	5	500	5
Engineering	997	0	790	15	906	1	850	90	850	90
Bachelor Health Science - Distance	27	3	70	0	48	7	85	0	85	0
Bachelor Health Science - On Campus	219	0	205	0	386	0	205	0	205	0
Nursing	129	0	124	0	137	0	124	0	124	0
Bader ISC	91	0	155	15	117	0	155	15	155	15
Subtotal Direct Entry	5,328	62	4,856	153	5,307	101	5,084	228	5,084	228
Education (Yr 5 & Consec)		379		410		492		441		430
Law	207	10	208	9	209	5	208	9	208	9
Medicine	107	0	108	0	109	0	108	0	108	0
Post-Graduate Medicine	193	0	183	0	183	0	183	0	183	0
Nursing-Advanced Standing		48		48		43		48		48
Subtotal Second Entry	507	437	499	467	501	540	499	498	499	487
Subtotal Undergraduate (Fac/School)	5,835	499	5,355	620	5,808	641	5,583	726	5,583	715
Graduate (Full-Time)										
School of Graduate Studies										
Research Masters	685		655		699		651		699	
Professional Masters	386		522		468		530		532	
Doctoral	323		364		389		365		388	
Diploma	37		291		328		347		399	
Subtotal SGS	1,431		1,832		1,884		1,893		2,018	
Smith School of Business										
Masters	1,092		1,099		1,203		1,110		1,110	
Diploma	150		160		129		165		165	
Subtotal SSB	1,242		1,259		1,332		1,275		1,275	
Subtotal Graduate	2,673		3,091		3,216		3,168		3,293	
Budgeted Total Enrolment	8,508	499	8,446	620	9,024	641	8,751	726	8,876	715

*Students new to Queen's (not including returning first-years); for Law and Bachelor Health Science the intake represents total year 1

Preliminary Enrolment Summary

Program	Fall Full-Time Headcount				
	Final		Prelim		
	Actual Fall 2020	Planned Fall 2021	Actual Fall 2021	Planned Fall 2022	Planned Fall 2023
Undergraduate					
Arts & Science					
BA/BAH	6,075	5,971	6,126	6,053	6,067
BSC/BSCH	3,799	3,716	3,717	3,648	3,579
BFAH	70	61	83	55	51
BMUS	64	57	58	56	56
BCMP/BCMPH	995	1,013	984	1,043	1,019
BPHEH	4	4	0	4	4
BSCH KINE	707	701	739	695	675
BMT	14	23	21	31	28
Con-Ed Arts/Science/Music	1,044	996	896	1,042	997
Distance Studies (BA1)	275	226	309	255	261
Non-Degree/Certificate Programs	100	97	85	96	94
Subtotal Arts & Science	13,147	12,865	13,018	12,978	12,831
Commerce	2,017	2,034	2,076	2,010	2,009
Engineering	3,321	3,337	3,440	3,467	3,461
Bachelor Health Science - Distance	170	175	227	195	209
Bachelor Health Science - On Campus	335	552	742	751	846
Nursing	398	421	449	433	451
Bader ISC	91	155	117	155	155
Subtotal Direct Entry	19,479	19,539	20,069	19,989	19,962
Education (Yr 5 & Consec)	391	425	503	456	445
Law	612	614	613	613	616
Medicine	422	423	421	423	421
Post-Graduate Medicine	553	540	557	540	540
Nursing-Advanced Standing	98	100	92	101	101
Subtotal Second Entry	2,076	2,102	2,186	2,133	2,123
Subtotal Undergraduate (Fac/School)	21,555	21,641	22,255	22,122	22,085
Graduate					
School of Graduate Studies					
Research Masters	1,273	1,301	1,342	1,277	1,328
Professional Masters	635	747	676	800	805
Doctoral	1,452	1,569	1,566	1,628	1,663
Diploma	38	377	328	418	470
Subtotal SGS	3,398	3,994	3,912	4,123	4,266
Smith School of Business					
Masters	1,198	1,299	1,401	1,268	1,269
Diploma	150	160	129	165	165
Subtotal SSB	1,348	1,459	1,530	1,433	1,434
Subtotal Graduate	4,746	5,453	5,442	5,556	5,700
Budgeted Total Enrolment	26,301	27,094	27,697	27,678	27,785



OFFICE OF THE
PROVOST

74 University Ave.
Richardson Hall
Queen's University
Kingston, ON K7L 3N6